Student Legal Name (First Middle Last):	Birthday:	License:

$EDYS \sim Steps \ to \ Certification \ of \ Teaching \ Licensure$

Revised 11/21/2024. For more information, please visit: https://www.beloit.edu/academics/education-youth-studies/

SECTION I: Initial Steps for students interested Students aspiring to student teach, and certify upon g	
Meet with EDYS advisor to develop an initial	l plan for licensure. During this meeting, you will:
complete the <u>Major Advising Sheet</u> to	plan coursework, testing and other
requirements related to your license.	
Review Steps to Certification sheet (TI	HIS SHEET) with EDYS advisor to understand all the
requirements for teacher certification, i (Cross reference needed).	including GPA requirements, and testing requirements
Submit a signed Major Declaration card to the teaching licensure	e Registrar to declare EDYS major and your intended
SECTION II(a): Formal Admission to the teacher Formal admission to a certification program is a pre-	
1 ormal aumission to a certification program is a pro	erequisite for ED15 500
A minimum of 2.75 cumulative GPA overall	required for admission into the teacher education program.
	ck (materials sent out after registration for EDYS 300)
Take the first EDYS 300 Practicum in Teachi	ing
Section II(b): (To be completed by Advisor)	•)
was admi	nitted into the Teacher Certification Program
(first name, middle name, last name)	ð
at Beloit College on	GPA at admittance:
Background Check:	Submission Date:

Complete the teaching sem Email the Degrate The expectation semester study Head for revistudent teach Work with Explacements. The online Some is reviewed a your cooperate.	e online Petition for Student Teaching form by week 3 of the semester prior to student nester. partment Chair of your plan for student teaching after submitting your petition. ion for student teaching is local and during fall semesters. For any off-campus or Spring dent teaching placements, the student will submit a formal proposal to the Department new at least two semesters before the student teaching semester. Approval of off-campus ing is case-by-case. DYS faculty and/or local school districts to secure one or more potential student teaching total approved, and after you have secured a placement. You will need to communicate we ting teacher on this item. Ining placement (to be completed by Advisor) School: School:
_ Complete the teaching sem _ Email the Department of the expectation of the semester student teach work with Explacements The online State is reviewed as	e online <u>Petition for Student Teaching</u> form by <u>week 3 of the semester prior to student</u> nester. partment Chair of your plan for student teaching after submitting your petition. Ion for student teaching is local and during fall semesters. For any <i>off-campus</i> or <i>Spring</i> dent teaching placements, the student will submit a formal proposal to the Department few at least two semesters before the student teaching semester. Approval of off-campus ing is case-by-case. DYS faculty and/or local school districts to secure one or more potential student teaching the teaching approved, and after you have secured a placement. You will need to communicate we
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_ Complete the teaching sem	e online <u>Petition for Student Teaching</u> form by <u>week 3 of the semester prior to student</u> nester.
_ Complete the	e online <u>Petition for Student Teaching</u> form by week 3 of the semester prior to student
TION IV: Pre	paration for Student Teaching Semester
e: Practicum o Capstone class ish their degree	r methods courses may be in progress, but must be completed successfully by end of s may be completed after student teaching, if the student will come back for one semeste. It is helpful to do a degree audit at or before your 7th semester and to talk it over with ure that you have met all of the requirements for licensing.
_Complete all	required coursework for your licensing area.
_ K-12 Foreign	language licenses only: Obtain email endorsement of faculty advisor in your content are
	ent GPATest Score (if applicable):
	Praxis II or ACTFL. sors Initials:Date completed:
(over	rall GPA for K-9 license, or GPA of the teaching content major for indary or k-12 license), OR
Content prof	ficiency (Complete one):
	or higher cumulative overall GPA. or better in your second practicum class (EDYS 300 B) and endorsement from the EDYS of the placement in student teaching
Receive a B	

^{*}Note: Some students complete their student teaching during their senior year. Some students choose to do student teaching after graduation during a Ninth Term". Students graduate first before becoming eligible for 9th term tuition (reduced) and be in the equivalent of your ninth term for student teaching

SECTION V: To be endorsed for your license:

All steps must be completed before Beloit College can endorse you for licensure.

SECTION V(a): Student Teaching Documentation A minimum cumulative GPA of 2.75 on a 4.0 scale overall
Complete one college semester or school district semester of student teaching successfully, including Student teacher Seminar attendance.
Have documentation of three supervisor visits/ <u>evaluations and assessment of the ten Wisconsin Teacher Standards</u> : Record dates below:
Assessment 1:Assessment 2:Assessment 3:
Receive proficient in all 10 standards for Assessment 3
Submit Standard 10 log to edys@beloit.edu and Department Chair
SECTION V(b): Complete the Required Assessments
edTPA (\$300+\$50 administrative fee**)
Send edTPA final score report to EDYS Program Coordinator (EDYS@beloit.edu)
Verification of edTPA passing score: Score: Date:
WI Foundations of Reading Test (FoRT) (\$139**) (k-9 only)
Sent FoRT final score report to EDYS Program Coordinator (EDYS@beloit.edu)
Verification of FoRT passing score: Score: Date:
**Prices are approximate and are subject to change.
For content proficiency: have a 3.0 or higher cumulative GPA on a 4.0 scale in the certification content area (overall GPA for K-9 license, or GPA of the teaching content major for secondary or k-12 license), OR Pass Praxis II or ACTFL.
Advisors Initials:Date completed:Current GPA
Test Score (if applicable):
NOTES (if needed):

<u>SECTION VI: Complete EDYS major with a specific coursework dedicated to your intended license (check <i>Major Advising Sheet</i>)</u>
Complete an additional major or minor depending on your intended license
K-9 license: a minor in addition to EDYS major
Secondary and k-12 licenses: a second major in the teaching content in addition to EDYS major
Receive a Beloit College degree: Degree award date
Include in the student's file a formal transcript upon graduation
*Note: General ed and all other PI 34 legislative requirements are complete by completing a Beloit College degree, EDYS major, and teacher certification requirements imposed by the program (refer to the Major Advising Sheet for detailed list of these requirements and how they are built into our program.
SECTION VII: Obtain Teaching License
EDYS Department submits your licensure qualifications to DPI verifying that you have met all of the requirements in Sections I - VII, above. Graduate completes Wisconsin license application online (http://tepdl.dpi.wi.gov/licensing/elo).
*NOTE: Fall student teachers completing prior to February 1 will be considered <u>December</u> Beloit College graduates. Fall student teachers completing after February 1 will be considered <u>May</u> Beloit College graduates, and will not be able to license until AFTER the May graduation date.
Teacher Certification Program Completion Date:GPA at Completion:
Students has met all of the requirements to be endorsed for Licensure:
Certifying Officer Signature Date

Print Name